

Welcome to Advanced Placement United States History (APUSH).

I look forward to getting to know all of you better and having a successful year in APUSH. We will be working throughout the course of the year to prepare for the Georgia Milestones in April 2018 and the A.P. exam in May 2018. We will be covering the time period from the discovery of America to present day. Over the summer, you will complete assignments that cover 1491-1754 (Period 1 and Period 2). You will use resources from a combination of Tom Richey website and Adam Norris (apushreview.com) website. Both sources will be used regularly next year as we study APUSH. Readings for Periods 1 and 2 will be shared with you in your school Google Drive, once I receive official roster. Feel free to email and I will share the chapter readings.

Please note: you are responsible for all assignments including the readings, please contact me if you have not received the readings by June 2, 2018.

Please be prepared to turn in the complete summer assignments and take a test on the material the first week we are back in school. If you have questions, please be sure to email me ASAP so you are not stuck doing the entire assignment in a short amount of time. In your email, please use in the subject line APUSH Summer Assignment, in the body include the specific assignment and briefly explain your question.

Have a GREAT Summer!

Ms. P. Douglas

Douglas.patience@mail.fcboe.org

SUMMER ASSIGNMENT

Part 1 – Videos and Fill-in-blank notes

Directions: Using the below links, view the video lectures and complete the fill in the blank notes. All notes must be completed in black ink.

AP US History Curriculum: Period 1 (1491 – 1607)

Key Concept 1.1

Video Lecture: <https://youtu.be/2bWyFYcQQME>

Fill in blank notes: <http://www.apushreview.com/wp-content/uploads/2015/07/Key-Concept-1.2-2015-Revision.pdf>

Key Concept 1.2

Video Lecture: <https://youtu.be/6pHHJqUDpDg>

Fill in blank notes: <http://www.apushreview.com/wp-content/uploads/2015/07/Key-Concept-1.2-2015-Revision.pdf>

Encomiendas

Video Lecture: https://youtu.be/Zh_syCs0Pz8

Fill in blank notes: <http://www.apushreview.com/wp-content/uploads/2014/07/Encomiendas.pdf>

AP US History Curriculum: Period 2 (1607 – 1754)

Key Concept 2.1

Video Lecture: <https://youtu.be/LWfcXHMLaHU>

Fill in blank notes: <http://www.apushreview.com/wp-content/uploads/2014/07/Key-Concept-2.1-2015-Revision.pdf>

Key Concept 2.2

Video Lecture: https://youtu.be/CVy_9FhVfKE

Fill in blank notes: <http://www.apushreview.com/wp-content/uploads/2014/07/Key-Concept-2.2-2015-Revision.pdf>

Spanish, English, French, and Dutch Colonization

Video Lecture: <https://youtu.be/kKL1UV5AiW0>

Fill in blank notes: <http://www.apushreview.com/wp-content/uploads/2014/07/APUSH-Review-Spanish-English-French-And-Dutch-Colonization-.pdf>

The Pueblo Revolt

Video Lecture: <https://youtu.be/RPum1qCTIdE>

Fill in blank notes: <http://www.apushreview.com/wp-content/uploads/2014/07/The-Pueblo-Revolt.pdf>

AP US History Curriculum: Period 2 (1607 – 1754)- cont'

The Enlightenment

Video Lecture: <https://youtu.be/aI-WuefcLMY>

Fill in blank notes: <http://www.apushreview.com/wp-content/uploads/2014/07/APUSH-Review-The-Enlightenment-Video-Guide.pdf>

The Chesapeake Colonies

Video Lecture: <https://youtu.be/Jy0CBFnhk4>

Fill in blank notes: <http://www.apushreview.com/wp-content/uploads/2014/07/APUSH-Review-The-Chesapeake-Colonies.pdf>

The New England Colonies

Video Lecture: <https://youtu.be/h6jvAFpBgK4>

Fill in blank notes: <http://www.apushreview.com/wp-content/uploads/2014/07/APUSH-Review-The-New-England-Colonies.pdf>

Metacom's (King Philip's) War

Video Lecture: https://youtu.be/e-wvspL_sk0

Fill in blank notes: <http://www.apushreview.com/wp-content/uploads/2014/07/Metacoms-King-Philips-War.pdf>

Part 2 – Describe & Identify

Directions: In Part 2, you will use the information you learned in Part 1 to complete the assignments. Some assignments may require additional readings or viewing of short video to complete. All assignments must be handwritten in black ink.

Key Concept 1.1 Native American Cultures

Directions: Use the link to view the video covering Native American cultures. After watching, use the link to the map activity and graphic organizer to complete the Native American Cultures section of Part 2.

Video: https://youtu.be/zG_Q50JDeLo

Map Activity:

[http://www.tomrichey.net/uploads/3/2/1/0/32100773/apush_map - native american tribes.pdf](http://www.tomrichey.net/uploads/3/2/1/0/32100773/apush_map_-_native_american_tribes.pdf)

Graphic Organizer:

[http://www.tomrichey.net/uploads/3/2/1/0/32100773/apush_graphic organizer native american cultures.pdf](http://www.tomrichey.net/uploads/3/2/1/0/32100773/apush_graphic_organizer_native_american_cultures.pdf)

Key Concept 1.2 Columbian Exchange & Atlantic Trade

Before learning about the European colonies, it's necessary to place them within the system of the Atlantic trade in which they existed. The permanent system of contact and trade between the Old and New Worlds that was established by Columbus' voyages is known as the Columbian Exchange. Directions: Using the Wikipedia article on the Columbian Exchange (link below), complete the graphic organizer (link below) using black ink.

Columbian Exchange Wikipedia Article:

https://en.wikipedia.org/wiki/Columbian_Exchange

Columbian Exchange Graphic Organizer

http://www.tomrichey.net/uploads/3/2/1/0/32100773/apush_graphic_organizer_columbian_exchange.pdf

Key Concept 2.1 European Colonies

Directions: The graphic organizer (link below) will compare the key characteristics of European colonies. You may use resources outside of your notes, however you must cite where the information was located.

European Colonies Graphic Organizer

http://www.tomrichey.net/uploads/3/2/1/0/32100773/apush_graphic_organizer_european_colonizers.pdf

Key Concept 2.1 Thirteen Colonies

Directions: The graphic organizer (link below) identifies of each region the Thirteen Colonies as well as compare and contrast the political, economic, social, and religious climate in each colonial region. You may use resources outside of your notes, however you must cite where the information was located. An additional video lecture has been provided.

Thirteen Colonies (video lecture):

https://youtu.be/H_THLW5hh8Y

Graphic Organizer Thirteen Colonies

http://www.tomrichey.net/uploads/3/2/1/0/32100773/apush_graphic_organizer_thirteen_colonies.pdf

Part 3 Document Analysis (Colonization)

Directions: You will be required to write an essay called a DBQ (document based question) using both primary and secondary sources. Part 3 will require you to analysis documents by answering questions and write a thesis statement. Use the link to access the assignment. Answers must be handwritten in black ink.

DBQ LINK:

http://apushrevolution.weebly.com/uploads/4/6/7/7/46778557/apush_8_31_dbq.pdf